



Which Furbearer Am I?

Prep

This activity can be used any during any lesson in this kit as a fun way to learn Rhode Island's furbearer species. Laminated furbearer cards are included in the kit, and copies can also be made from the cards included in the educator packet. Before starting the activity, ask students to name any furbearers they know, and reinforce the definition of furbearer if needed.

How to

- Ask one student to volunteer as the “furbearer.”
- Attach one of the laminated furbearer cards to their back with masking tape. Have the student stand at the front of the classroom and turn around so the whole class can see the photo on their back. You could also have the student sit on a chair facing the class, and stand behind them holding the photo so they can't see it, but the class can.
- The furbearer then asks the class questions to discover their identity. For example, a student could ask:
 - Do I have a furry tail?
 - Can I swim?
 - Am I a carnivore?
- Students should not ask: Am I a coyote?
- After the student figures out their furbearer identity, another student can volunteer as the next furbearer.
- To help students, put a list of furbearers on the board for reference.

