Name:	Date:	



Watershed Model: Understanding Nonpoint Pollution and What You Can Do

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<u>Questi</u>	<u>ions to think about before you begin</u>	
1.	What is a watershed?	
2.	What are some ways in which humans have changed watersheds?	
3.	List some ways humans have polluted their local water bodies.	Illustration thanks to Rivers of Alabama
	dure and Activity Questions: As a class, use some of the objects to cha a. What is topography and how did y	
2.	Now that we have hills and valleys, where	e do you think water will go when it rains?
3.	Using the water cans or spray bottles, rai a. Did the water go where you predi	

4.	_	ers are located in your watershed, add other features to ifferent ways we use the land in our community: d		
	b			
	C			
5.		s that might exist on the areas you drew?		
	a	d		
	b	e		
	C	f		
6.	Take turns placing the pretend pollutants on the watershed.			
7.	 Take turns making it "rain" by spraying the watershed with water from a spray bottle watering can. a. What happened to all the pollutants you added to the landscape after it raine 			
	b. What do the rivers look li	ike now?		
	c. Would you want to swim	, fish, or play in that water? Why or why not?		
8.	What kind of pollutants do you t	hink rain water picks up on your school yard?		
9.	Where do those pollutants go?			
10	Help your teacher clean up all of the water and materials			

Extension:

1. Write a letter to a friend or parent telling him/her how their actions impact the environment and how they can help to reduce the amount of pollutants that get washed into local water bodies.